

## 2013-14

### The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institution will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to details the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the result of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the academic year. For example, July 1, 2012 to June 30, 2013)

#### Part-A

##### I. Details of the Institution

1.1	Name of the Institution	Arts, Science and Commerce College, Ambad Dist. Jalna
1.2	Address Line 1	Near Govt. ITI College
	Address Line 2	Jalna- Beed Road
	City/Town	Ambad
	State	Maharashtra
	Pin Code	431204
	Institution e- mail address	mssambad@gmail.com
	Contact Nos.	9422219641, 9423938577
	Name of the Head of the Institution	Dr Bhagwat J Katare
	Tel. No. with STD Coode	02483-220044, 220015
	Mobile	09422219641
	Name of the IQAC Coordinator	Dr Milind B Pandit
	Mobile	9422713129
	IQAC e-mail address	mssambad@gmail.com
1.3	NAAC Track ID (For ex. MHCOGN 18879)	MHCOGN11214
1.4	NAAC Executive Committee No. & Date:	EC/32/208 (03 May 2004)
1.5	Website address:	<a href="http://www.mssambad.co.in">www.mssambad.co.in</a>
	Web- link of the AQAR:	<a href="http://www.mssambad.co.in/AQAR13-14.pdf">www.mssambad.co.in/AQAR13-14.pdf</a>

##### 1.6 Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	70.45	2004	2004-2009

- 1.7 Date of Establishment of IQAC: 14/06/2005
- 1.8 AQAR for the year 2013-14
- 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by the NAAC.
- i. AQAR 2011-12 (20/03/2017)
  - ii. AQAR 2012-13 (20/03/2017)
  - iii. AQAR 2013-14 (20/03/2017)
  - iv. AQAR 2014-15 (20/03/2017)

**1.10 Institution Status**

- |                           |                                     |         |                                     |         |                                     |
|---------------------------|-------------------------------------|---------|-------------------------------------|---------|-------------------------------------|
| University                | <input checked="" type="checkbox"/> | State   | <input checked="" type="checkbox"/> | Central | <input checked="" type="checkbox"/> |
| Deemed                    | <input checked="" type="checkbox"/> | Private | <input checked="" type="checkbox"/> |         |                                     |
| Affiliated College        |                                     | Yes     | <input checked="" type="checkbox"/> | No      | <input checked="" type="checkbox"/> |
| Constitute College        |                                     | Yes     | <input checked="" type="checkbox"/> | No      | <input checked="" type="checkbox"/> |
| Autonomous college of UGC |                                     | Yes     | <input checked="" type="checkbox"/> | No      | <input checked="" type="checkbox"/> |

**Type of Institution**

- |                |                                     |       |                                     |        |                                     |
|----------------|-------------------------------------|-------|-------------------------------------|--------|-------------------------------------|
| Co-educational | <input checked="" type="checkbox"/> | Men   | <input checked="" type="checkbox"/> | Women  | <input checked="" type="checkbox"/> |
| Urban          | <input checked="" type="checkbox"/> | Rural | <input checked="" type="checkbox"/> | Tribal | <input checked="" type="checkbox"/> |

**Financial Status**

- |                               |                                     |                        |                                     |         |                                     |
|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|-------------------------------------|
| Grant-in-aid                  | <input checked="" type="checkbox"/> | UGC 2(f)               | <input checked="" type="checkbox"/> | UGC 12B | <input checked="" type="checkbox"/> |
| Grant-in-aid + self financing | <input checked="" type="checkbox"/> | Totally self financing | <input checked="" type="checkbox"/> |         |                                     |

**1.11 Type of Faculty/ Programme**

- |             |                                     |                |                                     |            |                                     |
|-------------|-------------------------------------|----------------|-------------------------------------|------------|-------------------------------------|
| Arts        | <input checked="" type="checkbox"/> | Science        | <input checked="" type="checkbox"/> | Commerce   | <input checked="" type="checkbox"/> |
| Law         | <input checked="" type="checkbox"/> | Phys Edu.      | <input checked="" type="checkbox"/> | TEI(Edu)   | <input checked="" type="checkbox"/> |
| Engineering | <input checked="" type="checkbox"/> | Health Science | <input checked="" type="checkbox"/> | Management | <input checked="" type="checkbox"/> |

Other (Specify)	BCA, MA (Marathi)
-----------------	-------------------

**1.12 Name of the Affiliating University**

Dr Babasaheb Ambedkar Marathwada, University, Aurangabad
--

**1.13 Special status conferred by Central /State Government – UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/ Central Govt. /University	-	
University with Potential for Excellence	UGC-CPE	-
DST Star Scheme	UGC-CE	-
UGC Special Assistance Programme	DST-FIST	-
UGC-Innovative PG Programmes	Any other	-
UGC-COP Programme	-	

**2. IQAC Composition and Activities**

**2.1 No. of Teachers**

**2.2 No. of Administrative/ Technical Staff**

**2.3 No. of Students**

**2.4 No. of Management representatives**

**2.5 No. of Alumni**

**2.6 No. of any other stakeholder and  
Community representatives**

**2.7 No. of Employers/ Industrialist**

**2.8 No. of other External Experts**

**2.9 Total No. of Members**

**2.10 No. of IQAC meeting held**

**2.11 No. of meetings with various stakeholders No.**  **Faculty**   
**Non-teaching Staff Students**  **Alumni**  **Others**

**2.12 Has IQAC received any funding from UGC during the year?** Yes  No

**If yes, mention the amount**

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/ Conferences/ Workshop/ Symposia organized by the IQAC

Total Nos.  International  National   
 State  Institutional Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the years towards quality enhancement and the outcome achieved by the end of the year\*

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome appearing around by the end of March

Plan of Action	Achievements
Upgrade of the gymnasium	A sixteen station gymnasium was established
Extension of Library building and resources	The SOUL software was upgraded to 2.0; 30000+ online research journals and 400000+ online books made available through BAMU remote access
Upgrade of the IT infrastructure	A great number of software and Wi-Fi facility made available

\* Attach the Academic Calendar of the year as Annexure.

2.15 Weather the AQAR was placed in statutory body: Yes  No

Management Syndicate any other body

Provide the details of the action taken

**The Annual Quality Assurance Report (AQAR) of the IQAC  
2013-14**



**Matsyodari Shikshan Sanstha's  
Arts, Science and Commerce College, Ambad**

**Dist. Jalna MS — 431 204**

**Affiliated to**

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**

**(NAAC Accredited at B Level)**



**To  
NAAC  
National Assessment and Accreditation Council Bangalore**

## Criterion – I

### I. Curricular Aspects

#### 1.1 Detailed about Academic Programmes

Level of the Programme	Number of existing Programme	Number of programmes added during the year	Number of self-financing programme	Number of Value added/ Career Oriented programmes
PhD	-	-	-	-
PG	01	-	01	-
UG	04	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	04	01	04	03
Others	-	-	04*	-
<b>Total</b>	<b>09</b>	<b>01</b>	<b>10</b>	<b>03</b>

\* Home Science, Physical Education, Psychology and Computer Science are the subjects being run as self-financing subjects

Interdisciplinary	-	-	-	-
Innovative	05	01	04	03

#### 1.2 (i) Flexibility of the Curriculum:

CBSE  Core  Elective option  Open option

#### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	-
Annual	-

#### 1.3 Feedback from stakeholders\*

Alumni

Parents

Employers

Students

1.4 Whether there is any revision/ update of regulation or syllabi, if yes, mention their salient aspects.

The revision or update of regulation or syllabi has been the sole privilege of the affiliating university. However, some of the faculty members have represented the college at the Board of Studies of the university. Those that were part of the board have actively participated in the process of the aforementioned revision or update. A faculty member from the Department of Sociology of the college has worked as the **chair** of the **Board of Studies** in the subject of Sociology which created a lot of scope for the revision or update of regulation or syllabi. During the academic year 2013-14, **50 Marks** pattern was introduced for which the faculty members of the college being part of the Board of Studies of the affiliating university have played active role each.

1.5 Any new Department/ Centre introduced during the year. If yes, give details.

Yes, the center of National University Skills Development Programme was introduced during the academic year 2013-14. The center has been running the programme under the aegis of Ministry of Youth Affairs, PMO, New Delhi, Tata Institute of Social Sciences and Dr Babasaheb Ambedkar Marathwada University, Aurangabad. The college has been chosen from among 35000 rural colleges across India. Basically, the course costs students around Rs. 2,50,000/- (Two Lakh and Fifty Thousand) at TISS, Mumbai. However, the same course is available to the students of the college free of cost. This means that it is the golden or rare of the rarest opportunity available to the students. The following papers were introduced by Dr D U Mote, the Chair, BoS of the affiliating university, during the academic year 2013-14:

- a) **Introduction to Subfields of Sociology**
- b) **Indian Social Composition**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professor	Associate Professor	Professor	Others
22	14	08	-	-

2.2 No. of permanent faculty with PhD

12

2.3 No. of Faculty Positions Required(R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Other		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of guest and visiting faculty and temporary faculty

-

12

15

2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	04	19	01
Presented papers	04	10	02
Resource Persons	-	05	-

2.6 Innovative processes adopted by the institution in Teaching & Learning

1. Extempore discussions held; 2. Role play given to the students; 3. Power point presentations used in the class room; 4. Educational tours arranged for the students; 5. Posters and models make exercises allotted to students; 6. Interactive and participatory approach to the students adopted; 7. Journals, newspapers, charts, audio-visual aids, etc. used in the class room; 8. Visits to various live matches/ games arranged for students.

2.7 Total No. of actual teaching days during this academic year

184



## 2.8 Examination / Evaluation reforms initiated by the institution

1. The college always puts constructive suggestions to the affiliating university when it comes to examination/evaluation reforms.
2. The college conducts the central assessment programme (CAP) on its campus.
3. The college has functioned as the distributor of question papers of the university examinations within the radius of Ambad and Ghansawangi tehsils.
4. The college makes photocopy of the answer book to the students registering their grievance.

## 2.9 No. of faculty members involved in curriculum restricting/ revision/ syllabus

development as a member of Board of Study/ Faculty/ Curriculum development workshop

02	02	-
----	----	---

## 2.10 Average percentage of attendance of students: **82.10**

### 2.11 Course/ Programme wise

Distribution of pass percentage

Title of the Programme	Total No. of students appeared	Division				
		Distinction %	I%	II%	III%	Pass
B.A.	96	02.08	64.58	03.12	-	69.79
B.Sc.	68	19.11	07.35	-	-	26.47
B.Com.	119	10.08	52.10	-	-	62.18
B.C.A.	25	36.00	64.00	-	-	100
M.A.	-	-	-	-	-	79.00

## 2.12 How does IQAC Contribute/ Monitor/ Evaluate the Teaching & Learning process:

1. The IQAC calls meetings, conducts interaction with the overall personnel of the college and offers suggestions and instructions to them.
2. The IQAC makes an assessment of the feedback on the college personnel and management and settles the issues if any.
3. The IQAC regularly counsels the faculty members and other the personnel as per requirement

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programme	Number of faculty benefited
Refresher courses	01
UGC-Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	02
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter school, Workshop, etc.	03
Short Term Course	02
Others	01

## 2.14 Details of Administrative technical staff

Category	Number of Permanent Employees	Number of Vacant Position	Number of permanent position filled during the year	Number of position filled temporarily
Administrative Staff	32	03	08	-
Technical Staff	17	10	-	-

### Criterion –III:

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/ Promoting Research Climate in the institution

The IQAC has always taken proper initiatives to sensitise or promote research climate in the institution. For example, it asks the faculty members of the institution to apply to various funding agencies to secure research grants. It has also convinced the parent institution to sanction certain amount of research grants to faculty members of the institution. The IQAC exercises every possible endeavour to promote and sensitise research climate on campus.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02	02	
Outlay in Rs. Lakhs		1200000	1800000	

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		07		
Outlay in Rs. Lakhs		4.34		

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	08	
Non-Peer Review Journals	02		
e-Journals			
Conference proceeding	03	15	02

### 3.5 Details of Impact factor of publication

Rang                                      Average                                      h-index                                      Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Name of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		DST ICSSR-NRCT	1200000 600000	600000 600000
Minor projects		UGC	434000	314000
Interdisciplinary projects				
Industry Sponsored				
Projects sponsored by the University/ College				
Any other (Specify)				
Total				

### 3.7 No. of books published

i) With ISBN No.: **06**                                      Chapter in Edited Books: **05**

ii) Without ISBN No.: **02**

### 3.8 No. of University Departments receiving funds from

UGC-SAP                                      CAS                                      DST-FIST  
DPE                                      DBT Scheme / funds

### 3.9 For colleges

Autonomy                                      CPE                                      DBT Star Scheme  
INSPIRE                                      CE                                      Any Other (Specify)

### 3.10 Revenue generated through consultancy

### 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		02	01		
Sponsoring agencies		UGC	UGC		

3.12 No. of faculty served as experts, chairpersons or resource person: 04

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency: **434000**

From Management of University / College

Total

3.16 No. of patents received this year

Type of Patents		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
		01				

3.18 No of faculty from the Institution who are PhD guides **02** and

Students registered under them: **24**

3.19 No. of PhD awarded by faculty from the Institutions: 06

3.20 No. of research scholars receiving the fellowship (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level



## Criterion –IV

### 4. Infrastructure and Learning Resource

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.35 acres	-	State Government and College Management	12.35 acres
Class rooms	24	-	College Management	24
Laboratories	04	-	College Management	04
Seminar halls	01	-	College Management	01
No. of important equipment purchased ( $\geq$ 1-0 lakh) during the current year	369	51	UGC and College Management	420
Value of the equipment purchased during the year (Rs. in Lakhs)	8,61,780/-	1,24,612/-	UGC and College Management	20,66,392/-
Others	Hostels, Multi-purpose hall, Shooting range hall			

#### 4.2 Computerization of administration and library

##### **Office:**

1. The office is fully computerized.
2. The office having 10 computer sets connected via LAN.
3. All accounting work completely through Tally Software.
4. Other office activities and processes carried out through CMS Software
5. College office having 03 Scanners, 05 Printers and 02 Photocopy Machines

##### **Library (Network Resource Centre):**

1. The computerized library with SOUL 2.0 Software (developed by INFLIBNET) since 2002.
2. All library operations including circulation being online (OPAC).
3. Barcode technology used for circulation and stock verification operations.
4. The facility of access to e-resources (N-LIST and Open Source) available.
5. **25** computer systems available with LAN and Internet connectivity available.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21803	24,76,355/-	775	1,67,549/-	22578	2643904/-
Reference Books	318	5,89,025/-	10	53,721/-	328	6,42,746/-
e-Books	90000+ (N- LIST)	-	-	-	90000+	-
Journals	10	20,000/-	-	-	10	20,000/-
e-Journals	40000+ (N- LIST)	-	-	-	40000+	-
Digital Database	-	-	-	-	-	-
CD & Video	33	??????	-	-	33	??????
Others (Specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	55	01	01	01	01	01	01	-
Added	25	-	-	-	-	-	-	-
Total	80	01	01	01	01	01	01	-



#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation

This year college has procured again 25 PCs HCL Core I3 with 2 GB RAM and 250 GB HDD. Along with these new one we are having total 55 Computers. The computers which are under maintenance, they are repaired and again utilized at required source. As in administration the computers are fully utilized and so if there is difficulty in using then they are replaced with new one. And so such circulation goes on with administration, GOI office, other departments and library. The college has already taken broad band internet connection from BSNL under unlimited downloading plan. In office, the college has already purchased College Management System (CMS), this year it has been upgraded with some additional changes as per the requirement. This required changes by CMS Nagpur. The changes in software have been on server as well as on client side, for junior and senior section.

In Computer department, there are some computers under maintenance, as they are used to conduct the practical for senior student i.e. B.Sc. and B.C.A. So if some problem get arises in computer they are repaired and formatted with new operating system installation with additional application software and programming language. In this department other accessories like printer, scanner and projector, which are utilized for designing ppts and projector is used to give theoretical and practical presentation. The lab is equipped with two network using star topologies with 24 port and 16 port switches.

Computers are given to other department with upgrade version for teaching, learning and evaluation with some additional accessories like printer, scanner and projector with internet facility to each department for conducting lectures using ppt.

In Library and Information Science, the college has already procured SOLE software from Inlibnet for maintain Acquisition, Catalogue, Circulation, Serials, General operation. Student can access the books which they required using OPAC server.

In future the college is again procuring some additional accessories as per the requirement.

4.6 Amount spent on maintenance in lakhs:

i) ICT	5,178/-
ii) Campus Infrastructure and facilities	1,26,203/-
iii) Equipments	1,06,903/-
iv) Others	1,35,755/-
<b>Total:</b>	<b>3,74,039/-</b>

## Criterion –V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in Enhancing Awareness about Student Support Service

1. The IQAC asks the concerned faculty members to update prospectus.
2. The IQAC prepared the academic calendar.
3. The notices displayed on the notice boards as per the guidelines from the IQAC
4. The students consulted, as suggested by the IQAC, through SMS and E-mail.
5. The college website spread awareness about students support services.

#### 5.2 Efforts made by the institution for tracking the progression

1. The results of university examinations analysed and feedback on the progression of students sought after.
2. The seminars and oral testing conducted.
3. Evaluation of students through tests and examinations undertaken.

#### 5.3 (a) Total Number of students

UG	PG	PhD	Others
1205	35	16	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
810	67.21

Women

No	%
395	32.79

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
500	121	10	350	04	985	612	152	18	423	05	1210

Demand ratio: **06% more than allotment**

Dropout%: **0.59**

#### 5.4 Details of student support for coaching for competitive examinations (If any)

1. The active Competitive Examinations Guidance Cell available.
2. The coaching classes for entry in services available.  
The above cell and classes consistently guided the students many of whom got placed in various service sectors.

No. of students beneficiaries **121**

#### 5.5 No. of students qualified in these examinations

NET	01	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	17

#### 5.6 Details of student counseling and career guidance

1. The Career and Counselling Committee of the college regularly counselled the students in relation to their career.
2. The committee also held counselling programmes inviting experts to guide the students from the prospective of career.

No. of students benefited: **739**

### 5.7 Details of campus placement

On campus			Off Campus
Number of Organization Visited	Number of Students Participated	Number of Students Placed	Number of Student Placed
-	-	-	-

### 5.8 Details of gender sensitization programmes

1. The college organized **health diagnosis camps** during the academic year.
2. Lectures on **gender equality** were arranged.
3. Rallies were conducted to sensitize gender issues.
4. Some of the female students were adopted.

### 5.9 Student Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State /University level

05

National level

05

International level

-

No. of students participated in cultural events

State /University level

-

National level

-

International level

-

#### 5.9.2 No. of medals/ awards won by students in sports, games and other events

**Sport:**

State /University level

01

National level

-

International level

-

**Culture:**

State /University level

-

National level

-

International level

-

### 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	-	-
Financial support from Government	385	16,78,230/-
Financial support from other sources	11	1,65,000/-
Number of students who received International/ National recognition	-	-

### 5.11 Student organized / initiatives

#### Fairs:

State /University level  National level  International level

#### Exhibition:

State /University level  National level  International level

5.12 No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed:

## Criterion –VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

To make education facilities available to the common people so as to enable them to understand life and to make them capable of facing the challenges of the world through all-round physical, ethical and intellectual development of their personality.

#### 6.2 Does the Institution has a management Information System: **YES**

#### 6.3 Quality Improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Curriculum development is solely a matter that falls within the privilege of the affiliating university. However, the college:

1. Submits suggestions and feedback to the Boards of Studies of the university.
2. The faculty members that have been members on or the Chair of Board of Studies regularly contribute to the curriculum development process.
3. These members/ chair have designed the up-to-date curricula.
4. The college organizes workshops on the revised syllabi and promotes its faculty members to participate in the similar workshops organized by other agencies.

##### 6.3.2 Teaching and Learning

1. The college adopts the student-centric teaching methodology.
2. The college lays a special emphasis on the interactive teaching methods.
3. There has been a fair use of Information and Communications Technology (ICT) by the faculty members in the classrooms.
4. The field visits/ study tours have been arranged.
5. The seminars of students conducted and the feedback from the students, alumni and guardians has been collected.
6. There is an up-to-date language laboratory on campus that helps develop communication skills of the students.

### 6.3.3 Examination and Evaluation

1. The college is especially known for its zero-tolerance policy on the malpractice and canvassing of any kind.
2. A fair and impartial conduct of examinations has been undertaken by the college.
3. The college conducts prompt and timely evaluation in the form of Central Assessment Programme (CAP).
4. The college has an independent examinations cell.
5. The internal squad appointed by the college ensures the disciplined and smooth conduct of examinations.

### 6.3.4 Research and Development

1. **02 Major Research Projects sanctioned** (01 Completed, the other in progress) and **07 Minor Research Projects** in progress during the academic year 2013-14.
2. **16** candidates were registered for PhD research with the research supervisors of the college while **03** were awarded during the year.
3. **07** international, **29** National, **03** State level research paper publications came to the credit of the college.
4. **05** books by the faculty members of the college were published during the academic year.
5. The number of chapters published in different books by the faculty members was **05**.
6. **02** faculty members promoted for their research under the Faculty Improvement Programme (FIP) of the UGC.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The extension work of the library building of the college competed.
2. Extension work of Network Resource Center (NRC) was completed during the academic year 2013-14 and the software upgrade in progress.
3. 16-Station gymnasium available.
4. Upgrade of the laboratories was in progress during the academic year 2013-14.
5. The construction work of the Shooting Range Hall and Indoor Sports Facility Hall was in progress during the year.
6. CCTV cameras working on the college building.
7. Water purifiers and water coolers as well as **02** photocopy machines were available.
8. There were **51** instruments bought by the college.
9. The construction work of Shooting Range Hall completed.
10. The construction work of Indoor Sports Facilities Hall in progress.



### 6.3.6 Human Resource Management

1. The faculty members and other personnel have been deputed for the orientation, refresher and other training courses.
2. The college exchanges faculty members as visiting guest.
3. 02 faculty members were deputed to partake in the skill-based training programme held by Infosys, Pune.

### 6.3.7 Faculty and Staff recruitment

The process of recruitment of the faculty and staff has been carried out in accordance with the rules, regulations and policies defined by the UGC, State Government and the affiliating University.

### 6.3.8 Industry Interaction / Collaboration

1. The college signed up Memoranda of Understanding (MoUs) with the various external agencies.
2. The Study Tours to various industries were arranged by the college.
3. The guidance sessions of the industrial experts were arranged on campus.
4. The college works in collaboration with certain external agencies.

### 6.3.9 Admission of Students

1. The college always maintains transparency in the admission process.
2. The reservation policy defined by the UGC, State Government and the affiliating University has been implemented.
3. The admission notice has been published in the leading newspapers.
4. The criterion of merit has been given priority from the perspective of admission of students.

### 6.4 Welfare scheme for

<b>Teaching</b>	The facilities of loan, Self-help Savings, Group Insurance, Co-Operative Credit Society have been available on campus
<b>Non-teaching</b>	The facilities of loan, Group Insurance, Co-Operative Credit Society have been available on campus
<b>Students</b>	The Earn & Learn Scheme, Insurance, Students Aid Fund and Health Facilities, etc. are available to the students.

6.5 Total corpus fund generated:

**Rs.12,85,141/-**

6.6 Whether annual financial audit has been done?:

**Yes**

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	The Affiliating University	Yes	Local Inquiry Committee (LIC)
Administrative	Yes	State Government	Yes	Auditor General

6.8 Does the University/ Autonomous College declare result within 30 days?

For UG Programme

**Yes**

For PG Programme

**No**

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Although the process of examination is subject to the university, the college always puts suggestions to the university from the point of view of smooth conduct of examinations. The following suggestions of the college were adopted by the university:

1. The sitting squad was appointed by the university at those examination centres considered sensitive by the university.
2. The mobile squads were appointed by the university to check the process of examination at every centre falling within jurisdiction of the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**N. A.**

6.11 Activities and support from the Alumni Association

1. The alumni meet has been arranged twice a year by the college.
2. The uniforms and stationery have been provided to the needy and poor students by the alumni proposed to.
3. The alumni also contribute to social development via the programmes organized by the college.

#### 6.12 Activities and support from the Parent-Teacher Association

1. The meetings of parents are arranged as per requirement. The parents are counselled to send their children to college regularly.
2. The parents are requested to adopt the poor students of the college and extend the best possible help on their part.

#### 6.13 Development programmes for support staff

1. The support staff has been encouraged to partake in the orientation, refresher and similar training courses.
2. The support staff has been counselled to develop their efficiency level.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. The college plants saplings every year.
2. The college conducts awareness programmes to conserve the environment.
3. Vermiculture has been developed and maintain by the college.
4. The LED and CFL lamps have been used on campus.
5. E-waste has been properly disposed off.
6. The garden and lawn have been properly maintained.
7. The trees on campus have been reared and maintain in the best possible manner.

## Criterion –VII

### 7. Innovation and Best Practices

7.1 Innovation introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

- Two national level conferences in the subjects of English and Economics were successfully concluded.
- One state level seminar in the subject of Sociology was fruitfully done.
- From this year university permitted to start certificate course sponsored by Tata Institute of Social Science, Mumbai (TISS). Name of this course is National University Students Skill Development, i.e. NUSSD.
- Student-Teacher Guardian Scheme helps to reduce major grievances.
- All departments have clubs & associations.
- **Samarth Utsava:** This program arranged in over a week. Organized popular person's lectures, speech, debates and essay writing competitions and health checkup camp for the students.
- Run the program of communication and analytical skill for last year degree students of all faculties. This program sponsored by Dr. BAMU, Aurangabad and Infosys BPO, Pune (MS)
- One major research project sanctioned to department chemistry, sponsored by DST.
- Up gradation of SOUL to SOUL 2.0 software.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Collaborate with TISS institute and run certificate course.
- Placement Cell started with the help of TISS.
- Construction completed of shooting range hall in this academic year.
- Construction of indoor game hall started in this academic year in progress.

7.3 Give two best Practices of the institution (*please see the format in the NAAC Self–study Manuals*)

- Free lodging, boarding, uniform and sports kits to the sports community of the students.
- Network resource centre for users.
- Student-Teacher Guardian Program.
- Earn & learn Scheme.
- Various certificate course run by TISS.
- Female students participated in Women's Empowerment, Save Girls child, rally and other programs.

\* Provide the details in annexure (annexure need to be numbered as i, ii, iii)

#### 7.4 Contribution to environmental awareness /protection

- Environmental Science studies are a compulsory program at second year level. Theory & project is a part of the curriculum.
- Through the NSS program built water check dam at nearest place from college. Such programs are helpful to water conservation, to create awareness in villagers, farmers and to motivate tree plantation, organic farming, importance of soil, use minimum pesticides, to sow newly introduced crop varieties and information given about weather and climate condition.
- Soil testing,
- Vermiculture
- A course in Environment science
- Programmes on the occasion of Ozone and Water Days

#### 7.5 Whether environmental audit was conducted?

Yes

#### 7.6 Any other relevant information the institution wishes to add. (For example SWOC Analysis)

##### **Strength:**

- Qualified and experienced faculty.
- Beautiful and adequate campus.
- Enriched central library.
- Harmonious relationship among stakeholders.
- Supportive management.
- Maximum use of ICT in teaching learning.
- The most up-to-date and unique infrastructure
- Green campus
- The ????????????? extension and social activities

##### **Weakness:**

- Recruitment of temporary rather than full time personnel owing to Government policy.
- Consistent drought affecting the overall educational system

**Opportunities:**

- More linkages with industries/ institutes of repute.
- Establishment of more Post-graduation courses.
- Exploring students to global challenges.
- Launch of consultancy services.
- To cope with educationally, socially and financially disadvantaged students.

**Challenges:**

- Strengthening research through industry linkages.
- Developing communication/ soft skills of students coming from vernacular medium.
- Attracting more students to basic courses.
- Raising funds for research.
- To develop the number of females ??????

**8. Plans of institution for next year**

- To undertake major/minor research projects.
- To construct of laboratories with new equipments.
- To extend new laboratories with new equipments.
- To extent classrooms for emerging courses.
- More seminars and conferences are to be conducted
- Job skill development programmes should be introduced.

Name \_\_\_\_\_ Name \_\_\_\_\_

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC